## COM - B Overview

## SCC Behavioural Science Toolkit Resources developed by SHU CebSAP

 Hallam Science and Applied University Psychology
## COM- B ; A generic model of behaviour


(C) Knowledge/understanding about what to do, why it matters \& skills to do it
(M) Positive belief that it will make a difference and/or regular habits of doing this
(O) People around us who do this and the resources to make it happen

## Capability

- Physical capability
- Physical skill, strength or stamina
- Being able to swim
- Having the skills to be able to complete an online form

- Psychological capability
- Knowledge or psychological skills, strength or stamina to engage in the necessary psychological processes
- Understanding how to interpret nutritional labels regarding fat content
- Being able to remember to set up a direct debit


## Opportunity

- Physical opportunity
- Opportunity afforded by the environment: time, resources, locations cues, physical affordance
- Having sufficient money to buy fresh fruit and vegetables
- Having a computer and internet connection to be able to complete
 an online form
- Having lots of takeaway food establishments near your house
- Social opportunity
- Opportunity afforded by interpersonal influences, social cues and cultural norms that influence how we think about things
- Having friends who have all taken up free nursery places for their children
- Being a member of a family who don't do any physical activity


## Motivation

- Reflective motivation
- Reflective processes involving plans (intentions) and evaluations (beliefs about what is good or bad)
- Wanting to recycle as much of your waste as possible
- Believing that a child will benefit from attending nursery
- Believing that there are benefits to paying rent by direct debit


## - Automatic motivation

- Automatic processes involving emotional reactions, desires, impulses, inhibitions, drive states and reflex responses
- Picking up the car keys and driving to the corner shop for some milk by habit
- Choosing the option that takes the least time



## How might you promote capability change?



How might you promote opportunity change?


How might you promote motivational change?


