



LEARNING DISABILITIES STRATEGY – THE BIG PLAN
SHEFFIELD HEALTH AND CARE PARTNERSHIP BOARD

11 DECEMBER 2023

Author(s)	Catherine Bunten; Andrew Wheawall
Sponsor	Alexis Chappell, Executive Director for Adult Health & Wellbeing, SCC
Purpose of Paper	
To provide an update to the Health and Care Partnership Board on the Learning Disability Strategy – the Big Plan.	
Key Issues	
<p>Sheffield’s Learning Disability Strategy – Our Big Plan - sets the scene for improving the lives of people with a learning disability in the City. It has been developed in partnership with the learning disability community and carers and reflects their priorities for the next 3 years.</p> <p>The Strategy will be underpinned by an annually updated delivery plan which will have clear objectives and outcomes, agreed by the Learning Disability Partnership Board.</p> <p>The Strategy sets the scene for improving the lives of people with a learning disability in the City through:</p> <ul style="list-style-type: none"> • Ensuring the views of people with a learning disability and their families and carers drive change and contribute directly to planning; • Raising awareness of learning disabilities in health care settings and other public places; • Improving the experience and life chances of people with a learning disability. <p>It promotes and enables partnership working to create the foundations and conditions for delivering upon our vision. The Strategy describes how we will focus on a set of priorities, agreed in collaboration with the learning disability community, to deliver better outcomes for people in Sheffield.</p> <p>To that end arrangements have been implemented as follows to enable a continued focus on delivery of the Strategy:</p> <ul style="list-style-type: none"> • <u>Delivery</u> – an annual report setting out progress against commitments, impact on people and achievements. This will be co-produced with the Learning Disability 	



Partnership Board Priorities - An annual review by the Partnership Board of the Strategy priorities for the next year. As part of this annual review, we will set key priorities in relation to each theme for the upcoming year, in consultation with local people.

- Support – dedicated support to the Learning Disability Partnership Board to deliver on the strategy through support from the Strategy & Involvement team in Adult Social Care Commissioning, in collaboration with the Integrated Care Board.
- Governance – a review of the Board governance has taken place and the Board is now co-chaired by the Assistant Director and a person with a learning disability. In addition, dedicated delivery groups around each of the themes in the Strategy will be in place and co-chaired by people from the community. The delivery group leads will report back to the full Board.

Is your report for Approval/Consideration/Noting

Sheffield Health and Care Partnership Board is for Noting

Recommendations/Action Required by the Sheffield Health and Care Partnership Board

1. To Endorse the Learning Disability Strategy – the Big Plan

What assurance does this report provide to the Sheffield Health and Care Partnership Board in relations to the ambitions of the Health and Wellbeing Strategy 2019-2024

	Please
	✓
Every child achieves a level of development in their early year for the best start in life	
Every child is included in their education and can access their local school	
Every child and young person has a successful transition to independence	✓
Everyone has access to a home that supports their health	✓
Everyone has a fulfilling occupation and the resources to support their needs	✓
Everyone can safely walk or cycle in their local area regardless of age or ability	✓
Everyone has equitable access to care and support shaped around them	✓
Everyone has the level of meaningful social contact that they want	✓
Everyone lives the end of their life with dignity in the place of their choice	✓

Are there any Resource Implications (including Financial, Staffing etc)?

There are no resource implications as a result of this report.

Have you carried out an Equality Impact Assessment and is it attached?

Yes an EIA is attached.





Have you involved patients, carers and the public in the preparation of the report?

Yes – Information about individuals voices is attached.

The learning disability strategy was developed as a partnership with individuals, carers and partners and was co-designed and produced.

