



PROVIDER COLLABORATIVE UPDATE

SHEFFIELD HEALTH AND CARE PARTNERSHIP BOARD

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Purpose of Paper	
<p>To introduce the HCP Board to the work of the:</p> <ul style="list-style-type: none"> • Acute Federation in South Yorkshire and Bassetlaw; • Children and Young People’s Alliance in South Yorkshire and Bassetlaw; • Mental Health and Learning Disabilities. 	
Key Issues	
<p>Acute Federation – the attached brief slide set (Appendix 1) outlines the work of the acute federation and priorities for this year. Further updates will be shared with the Board and members are encouraged to be involved.</p> <p>Children and Young People’s Alliance – the attached brief slide set (Appendix 2) outlines the work of the acute federation and priorities for this year. Further updates will be shared with the Board and members are encouraged to be involved.</p> <p>Mental Health and Learning Disabilities – the attached slide set (Appendix 3) outlines the work of the mental health and learning disabilities alliance driven by a commitment to improve health and care outcomes and experience of mental health, learning disabilities and autism services for the population in South Yorkshire.</p>	
Is your report for Approval/Consideration/Noting	
<p>Sheffield Health and Care Partnership Board is asked to note the work of the provider collaboratives and support the role of Sheffield Place and its partners in continuing areas of joint work.</p>	
Recommendations/Action Required by the Sheffield Health and Care Partnership Board	
<p>Sheffield Health and Care Partnership Board is asked to note the work of the provider collaboratives and support the role of Sheffield Place and its partners in continuing areas of joint work.</p>	





What assurance does this report provide to the Sheffield Health and Care Partnership Board in relations to the ambitions of the Health and Wellbeing Strategy 2019-2024	
	Please ✓
Every child achieves a level of development in their early year for the best start in life	✓
Every child is included in their education and can access their local school	✓
Every child and young person has a successful transition to independence	✓
Everyone has access to a home that supports their health	✓
Everyone has a fulfilling occupation and the resources to support their needs	✓
Everyone can safely walk or cycle in their local area regardless of age or ability	
Everyone has equitable access to care and support shaped around them	✓
Everyone has the level of meaningful social contact that they want	✓
Everyone lives the end of their life with dignity in the place of their choice	✓
Are there any Resource Implications (including Financial, Staffing etc)?	
No	
Have you carried out an Equality Impact Assessment and is it attached?	
Undertaken at individual project level.	
Have you involved patients, carers and the public in the preparation of the report?	
Yes, engagement takes place within relevant projects.	