



**Recommended Summary Plan for Emergency Care and Treatment** 

Easy read information for patients, parents, partners and families

# Leaflet no.6 – Understanding the form ReSPECT-3



This form is important

**The ReSPECT** form helps people know what you want if there is an emergency.

v4

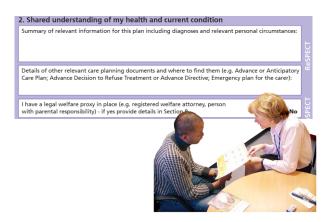
Doctors and nurses will know what you want if you can't tell them

The ReSPECT form is yours to keep

Please keep it safe

It needs to be where doctors and nurses can find it.





## Section 1: This plan belongs to you

This is where your name and address will go

## Section 2: Shared understanding

This is about your health and any illnesses you have

This is about any carers and any health plans



atment

Prioritise comfort

that may or may not be wanted or spital +/- receiving life support) and your

CPR attempts **NOT** 

# Section 3: What matters to me about my treatment



Balance extending life with comfort and valued outcor

For modified CPR

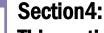
vide clinical guidance on specific realistic intervention appropriate (including being taken or admitted to he

extending life

this gui

CPR attempts recommende Adult or child This is about what is most important to you, and what you do not want to happen

You can say if you want treatment to make you live longer, or you can say that you prefer to be kept comfortable



This section is about what can help or what can't help in an emergency

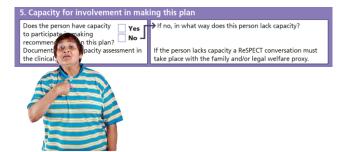
You will talk to your doctor or nurse about this section

You can say you want to go to hospital or you can say you want to stay at home

CPR means when the doctors try to start your heart or breathing again

The doctor or nurse will ask you what you want

They will tell you what could help They will tell you what can't help



### Section 5:

This section is about if you can make a decision by yourself

#### 6. Involvement in making this plan

- The clinician(s) signing this plan is/are confirming that (select A,B or C, OR complete section D below):
  A This person has the mental capacity to participate in making these recommendations. They have been fully involved in this plan.
- B This person does not have the mental capacity, even with support, to participate in making these recommendations. Their past and present views, where ascertainable, have been taken into account. The plan has been made, where applicable, in consultation with their legal proxy, or where no proxy, with relevant family members/friends.
- C This person is less than 18 years old (16 in Scotland) and (please select 1 or 2, and also 3 as applicable or explain in section D below):
- They have sufficient maturity and understanding to participate in making this plan
   They do not have sufficient maturity and understanding to participate in this plan. Their views, when known, have been taken into account.
- When known, have been taken into account. **3** Those holding parental responsibility have been fully involved in discussing and making this plan.
- D If no other option has been selected, valid reasons must be stated here: (Document full explanation in the clinical record.)

7. Clinicians' signatures								
Grade/speciality	Clinician name		GMC/NMC/HCPC no.		Signature	Date & time		
Senior responsible clinician:								
8. Emergency contacts and those involved in discussing this plan								
Name (tick if involved in planning) Rol		Role and r	elationship	Eme	ergency contact no.	Signature		
Primary emergency con	tact:					optional		
						optional		
						optional		
						optional		
						optional		

## Sections 6, 7 and 8:

These sections are about who has helped you with this form

This could be doctors, nurses, your family or your carers.





#### **Section 9:**

This section shows when the form has been changed

Respect	ReSPECT	Respect
	Landollar and the set of the set	Inge main de distanciales de particités     Inge main de distanciales and faithires     Inge main de distancial de la linear de la
	Barran	Half's Any - Hourge & Balf's Types Half's Any - Hourge & Balf's Types Half Sad at stanses and for a langthms. In least that of the Instances and Tale of an electric pr to longing ages.
	MCC are an early by the or elements MCC are an	No leave that This based stagged in the events to be a stage of the st

#### There are 5 other leaflets

They describe what ReSPECT is

They explain how you can make your choices

They give examples of people using the ReSPECT form

They explain how you can decide about your care



For further information go to <u>www.respectprocess.org.uk</u>